

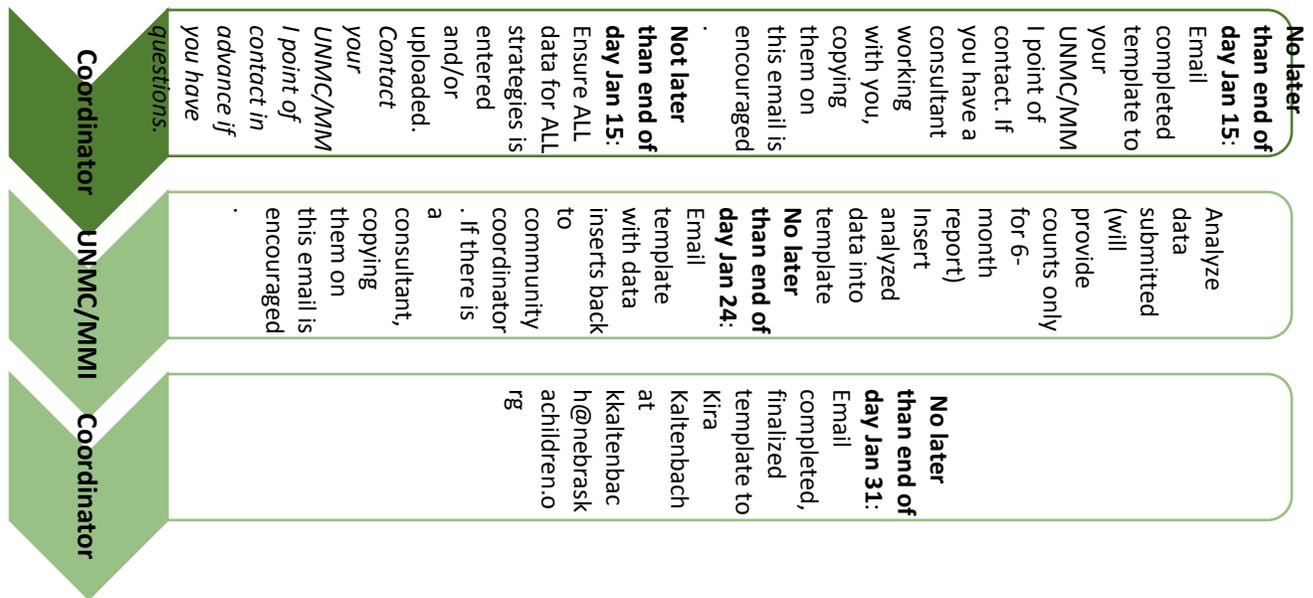


6 Month Reporting Template – July-Dec 2019

Purpose of this Reporting Template

This template **1)** provides a consistent reporting format for all Community Well-Being Collaboratives participating in the statewide evaluation, **2)** ensures necessary data for state, federal, and private funders is available, and **3)** supports a process of ongoing reflection and improvement.

Deadlines and Person Responsible



Scope

This report should include activities supported through the following funding sources: Community Based Child Abuse Prevention (CBCAP), Promoting Safe and Stable Families (PSSF), Nebraska Child Abuse Prevention Fund Board (NCAPF), DHHS Alternative Response (AR) and Community Response (CR) Funds, William and Ruth Scott Family Foundation Funds, and any additional private funds.

Information for Communities Doing Rooted in Relationships

Rooted in Relationships will be included in this reporting for the following counties/communities: Dakota, Dodge, Hall, Lancaster, Madison, and the Panhandle.

Instructions: Respond to each question with a brief (10 sentence max.) narrative or bulleted statements—focusing on the July through December timeframe— and add information into all table cells highlighted in green. Note that questions in section 9 are optional.

1. GENERAL UPDATE

1. How are things with your collaborative (e.g. successes, challenges, any changes to plans, membership, structure, and/or processes)?

Hall County Community Collaborative continues to operate and has had some distinct successes and challenges during the reporting period.

Challenges

During the reporting period H3C had a transition to a new Central Navigation sponsor. This has resulted in some down time with the program while new staff was trained on the implementation, tracking and reporting of the program. It continues to be a challenge that all referring agencies and individuals understand that Community Response is intended to be short-term with flex funds deployed as needed to provide families the support to ensure the health and safety of children. Community awareness of H3C programs has improved in the Grand Island area, however branding and general awareness in the entire H3C service area is lacking and in some areas non-existent.

H3C needs to determine its exact service area. In preparing for the Community Portfolio information was sent to all H3C program points of contact and one question that was asked is the service area that each program serves. This has resulted in a larger service area than most Board members were aware of. The service has been expanded by subcommittees based on partners' service areas, yet the current funding level will not support the new boundaries. Each Board member has been sent a current service area map and asked to review and provide feedback prior to the January 2020 board meeting. At that time the official service area of H3C will be determined. A program training, for individuals who receive funding directly from H3C, is scheduled for late January. Program staff will be given the new service area; subcommittees will be given the H3C service area at their upcoming meetings.

For part of the reporting period H3C operated without an Executive Director. While the Board of Directors stepped up to help with operation of programs and ensuring that bills were getting paid, this led to some turmoil and instability. This has resulted in limited communication, information and conversation with our members, some of whom are no longer attending the meetings. A priority for H3C membership in 2020 is reengaging members who are no longer attending and purposely inviting new members to the table that share a similar vision/mission or who can help us continue to solve problems within the service area.

The lack of coordinated leadership has resulted in multiple places where information and data on programs is being stored. Funded programs had data available but nothing was being reported to H3C. Plans are underway to develop a centralized location where all programs impacted by H3C will store their data and information. This information will then be reported out to the Board, membership, community and elected officials to show the impact that H3C programs are having in the service area.

Strengths

In November 2019, H3C hired a full-time Executive Director. She brings to the position a background in developing systems for grant-making, budgeting, training, reporting and compliance monitoring. In addition to her Federal Government experience she has non-profit and fiscal management knowledge. Consultant Mary O'Hare was instrumental in the new director's onboarding process to provide an understanding of programs, timeline of things that need completed and arranging for educational meetings with Nebraska Children and Families Foundation consultants and staff members.

The H3C structure includes Birth-11, 11-24 and Behavioral Health subcommittees. During the reporting period each committee developed or updated their work plans reviewing areas of completion and planning for 2020. Each of these subcommittees has multiple community partners working collaboratively together toward a common mission for their subcommittee and H3C as a whole.

In the reporting period the Child Care Partnership and Rooted in Relationship programs got off to great starts.

A strong area for H3C is the training that is offered. In the fall of 2019, membership brainstormed the type of training that should be offered, which has resulted in 4 trainings offered between the end of October and December. H3C contracts with Central Nebraska Council on Alcoholism and Addictions to arrange the training and handle the registration. Plans are underway to have training registration be available through an updated H3C website in early 2020.

The Circle of Security parenting classes increased the number of facilitators. This enables the offering of more classes at a variety of dates/times to be able to best meet the needs of the families that are served.

Change in Processes

In December 2019, the process was begun to evaluate current systems related to fiscal and data reporting that will allow for more transparency to the community, membership and Board of Directors. Part of this plan is the development of standard operating procedures that will outline the H3C structure, processes, partners and key information to ensure seamless operations.

2. TRAINING UPDATE

2. What training has the collaborative offered during this reporting period?

Training			
Date(s)	Training Topic/Description (e.g. Families Thrive, Bridges Out of Poverty, Your Money Your Goals, PIWI facilitator training, PCIT advanced training, autism training, training on trauma informed care, suicide prevention training, collective impact training, FAST training, motivational interviewing training)	# of People Attended	# of Organizations Participated
10/25/19	1. Bridges Out of Poverty	85	22
11/18/19	2. 40 Developmental Assets	5	0
12/5/19	3. Trauma 101 & Recovery	28	Unknown

12/5/19	4. Trauma and Children	36	Unknown
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Training Sponsored by Rooted in Relationships			
Date(s)	Training Topic/Description (e.g., Pyramid trainings, COSP)	# of People Attended	# of Organizations Participated
7/16/19	1. Center Director and Family Child Care Owner Training – review Pyramid model and implementation in the program	6 Directors 4 Coaches	6
7/20/19	2. Module 1A for providers and directors – promoting children’s success building relationships	21 Providers 4 Coaches	6
11/2/19	3. Module 1B for providers and directors – supportive environments – understanding and creating high quality environments	19 Providers 4 Coaches	6

3. POLICY UPDATE

3. What policy work has the collaborative or its members engaged in during this reporting period?

Examples include but are not limited to:

- Engagement with elected officials from your community (inviting them to collaborative meetings, educating them about issues, emailing or contacting their offices);
- Submitting public comments at a local/municipal meeting or state legislative public hearing on a topic (ex. Local tenant ordinance, SNAP eligibility);
- Providing input on administrative policies, rules and regulations (ex. Medicaid Expansion); and/o
- Communicating and staying up to date with updates around Bring Up Nebraska Priority Areas (Bring Up Nebraska Priority areas are: housing; substance abuse and mental health; basic needs; pregnant and parenting youth; limited resources for prevention/early intervention)

Policy Work Engaged In
Short Description of Activity
1. On December 6, 2019 an open house was held in Grand Island to hear about proposed bus routes that would link Grand Island, Hastings and Kearney. Some H3C members were in attendance.

4. ENGAGEMENT UPDATE

4. How is your collaborative working to ensure that young people and families are actively engaged in the planning, implementation, and evaluation of their community’s prevention system (provide narrative or bullet points, focusing on this reporting period)?

No work was completed in this area during the reporting period.

5. EVENTS UPDATE

5. What events has the collaborative hosted or helped organize during this reporting period? If the “event” is a training-type event, please describe and list in the “training update” section.

Events			
Date(s)	Event Topic/Description	# of People Attended	Audience (Parents, Young People, General Public, etc.)
6/27/19	1. Joint child care fair with Head Start, RIR, Sixpence, GIPS, Infant Toddler Initiative, CCP – this was put together as a result of a large child care center closing.		8 Programs

6. FUNDING UPDATE

6. What efforts has NC funding supported during this reporting period?

Funding from or Administered through Nebraska Children and Families Foundation			
Source	Efforts Supported	Funding Period	Total Amount
Community Well-Being-Promoting Safe and Stable Families (PSSF), Title IV-E Waiver Alternative Response/Community Response Expansion (IV-E)	Community Response Flood Assistance Flex Funds for Dental, Mental Health and Direct Services Central Navigation	6/1/2019-12/31/2019	\$38,000.00 (not previously reported)
Rooted In Relationships – if applicable	Pyramid Model Implementation Community Work Selection of Systems Priority	7/1/19 – 6/30/20	\$100,000
Ready Rosie – if applicable	Subscriptions for 2 home based providers and 2 center based programs Mileage paid to Head Start	7/1/19-12/31/19	\$2,020
Communities for Kids – if applicable	Facilitates conversations among Grand Island’s public and private organizations and provides, expertise, tools and resources to the community	11/1/19-6/30/20	\$9,800
Sixpence – if applicable	Support to parents of young children and early childhood caregivers to create safe, stimulating environments	7/1/19-6/30/20	\$225,000
Beyond School Bells – if applicable	Afterschool programs which supports kids access to STEM activities Maker’s Space Jump Start 6 Summer Initiative	1/1/19-12/31/20	\$110,000 (5 year grant ended 12/19) \$50,000 grant for Jump Start 6
System of Care – if applicable	Community Response Central Navigation Flood Assistance Flex Funds for Dental, Mental Health and Direct Services Parent Connectors Host Homes Family Navigators Circle of Security Discovery Kids	1/1/19-12/31/19	\$262,935

7. In addition to NC funding, since July 1, what new funding has been awarded to the collaborative during this reporting period? Only report multi-year grants in the 6-month period during which they were initially awarded, and list the total amount and the entire funding period. For example, if a three-year grant was awarded to the collaborative this August, provide the amount of the grant and the start and end dates for the three-year funding period. Do not re-report this grant in future.

New Funding Awarded to Collaborative Since July				
Name of Funding	Source	For	Funding Period	Total Amount
Example: Building Great Schools Grant	Example: US Department of Education	Example: Design and implementation of strategies to improve kindergarten readiness	Example: 8/1/2019–8/1/2022	\$500,000
None				

8. Since July 1, what new funding has been obtained by the collaborative’s partners as a result of collective impact during this reporting period? Like above, only report multi-year grants in the 6-month period during which they were initially awarded, and list the total amount and the entire funding period. For example, if a three-year grant was awarded to the collaborative this August, provide the amount of the grant and the start and end dates for the three-year funding period. Do not re-report this grant in future.

New Funding Awarded to Partners as a Result of Collective Impact Since July				
Name of Funding	Source	For	Funding Period	Total Amount
Example: Safe Kids	Nebraska Department of Transportation	Example: Program for local child care centers to do regular car safety seat checks	Example: 8/1/2019–8/1/2022	\$500,000
None				

7. ESTIMATE OF STAFFING AND PARTNERS

9. How many organizations and staff do you estimate currently participate (as of this reporting period) in the core prevention strategies listed below?”

Estimate of Organizations and Staff Participating in Core Strategies		
Strategy	# of Organizations	# of Staff
Circle of Security Parenting (COS-P)	4	7
Community Response (CR)	18	18
Parent Child Interaction Therapy (PCIT)	0	0
Parents Interacting with Infants (PIWI)	0	0

8. UPDATE ON IMPLEMENTATION OF PREVENTION STRATEGIES

10. What are the prevention strategies that the collaborative has offered or worked toward offering during this reporting period? Examples include but are not limited to Circle of Security Parenting (COS-P); Community Response (CR); Parent Child Interaction Therapy (PCIT); Parents Interacting with Infants (PIWI)

Hall County Community Collaborative currently funds the following prevention strategies:

- Community Response/Central Navigation
- Circle of Security Parenting Classes
- Discovery Kids
- Family Navigators
- Host Homes
- Parent Connectors

Other prevention strategies under the Hall County umbrella but not funded directly through H3C:

- Rooted in Relationships
- Sixpence Early Learning
- Communities for Kids
- Early Learning Nation – National League of Cities
- Beyond School Bells
- Connected Youth Initiative

11. For each prevention strategy listed above, what have been the main successes and challenges during this reporting period?

Community Response/Central Navigation: During the reporting period Heartland United Way took over the Community Response/Central Navigation services in the area. This resulted in some down time while staff were learning the program and systems used to refer and track the individuals served. A part-time navigator is now in place and she has completed a staff training for CASA of South Central NE. In partnership with the H3C Executive Director and the Central Navigator subcommittee partner materials are being developed to ensure consistent shared information with programs referring people into Central Navigation.

Circle of Security Parent Classes: The facilitators continue to provide classes, times, dates and locations that are convenient to individuals attending. The Department of Health and Human Services still provide funding for some of the participants. H3C is exploring ways for the classes to be paid directly to H3C to ensure all facilitators are paid the same fee for each class. Options are being explored to offer child care and food (depending on the time of the class) in 2020.

Discovery Kids: This seven-week prevention education course was offered once during the reporting period to youth in grades 2-5.

Family Navigators: Family Navigators began serving families in September 2019 based on referrals from Hastings Public Schools. Upon referral and intake, the program has been completing JIFF assessments on the youth and their parents. H3C and CASA of South Central NE have been working on putting systems in

place for reporting data and program expenses and syncing intake forms with requirements needed for the H3C evaluator. Numerous conversations have taken place with CASA staff in person and over the phone.

Host Homes: During the reporting period only one youth was served. Many partners in the service area are unclear what the program does, who could qualify and the process it would take for someone to qualify to serve a child in their home. Host Homes continues to be a learning curve for the new Central Navigator.

Parent Connectors: Parent Connectors has families that are referred in to the program and many begin the telephone support program. Families completing the program has been an issue as most are not completing more than 1 month of participation.

9. FEEDBACK (OPTIONAL)

12. What is one way in which Nebraska Children, Consultants, and/or UNMC/MMI can better support work being done in your community (optional)?

H3C has developed a flow chart that demonstrates which H3C points of contact are for each area where funding is received. If possible, coordinated communication amongst all contacts at Nebraska Children and Families Foundation would be helpful.

When possible have Nebraska Children and Families Foundation representatives available in person, if not please continue the zoom calls with video as it helps to put faces with the names of the individuals that H3C is working with.

13. Any other feedback or thoughts (optional)?

As H3C brought on a new Executive Director the many opportunities that have been available to discuss history, moving forward and timelines with different Nebraska Children & Families Foundation staff and consultants have been very helpful.

10. DATA ON CWB CORE PREVENTION STRATEGIES

Overall numbers served: 4 Core CWB Strategies (CR, PCIT, PIWI, COS-P)			
Number of Families Served Directly	16 9	Number of Families Served Indirectly	
Number of Children Served Directly	33 5	Number of Children Served Indirectly	
Number of Parents with Disabilities Served Directly	11	Number of Staff Participating	N/ A
Number of Children with Disabilities Served Directly	16	Number of Organizations Participating	N/ A
After Enrollment, Number of First Time Children with Substantiated Child Abuse Who Were Directly Served ¹			

Community Response

Strategy: CR			
Number of Families Served Directly	15 2	Number of Families Served Indirectly	
Number of Children Served Directly	31 8	Number of Children Served Indirectly	
Number of Parents with Disabilities Served Directly	11	Number of Staff Participating	N/ A
Number of Children with Disabilities Served Directly	16	Number of Organizations Participating	N/ A
After Enrollment, Number of First Time Children with Substantiated Child Abuse Who Were Directly Served ¹			

Strategy: CR			
Number of Participants that identified as Female	12 5	Number of Participants that identified as Male	27
Number of Participants that Qualify for Resources (Medicaid, Title XX, and/or free or reduced lunch)			10 2
As of today's date, number of participants between the ages of 14 and 25			19
Number of Participants that are currently pregnant or expecting a child			5
Number of Participants that are currently a parent or caring for a child (foster parent, grandparent, etc.)			57

Support Services Funds Breakdown

Priority Area	Total Number of Families (Unduplicated) Receiving Funds	All Dollars	Average Dollars
Housing	19	\$11,959.52	\$629.45
Employment	0		
Utilities	31	\$9,577.02	\$308.94
Physical/ Dental Health	0		
Daily Living	0		
Mental Health	0		
Education	0		
Parenting	1	\$500.00	\$500.00
Transportation	9	\$2,943.30	\$327.03
Other	0		
Total	60	\$24,979.84	\$416.33

COS-P

Strategy: COS-P

Number of Families Served Directly	17	Number of Families Served Indirectly	
Number of Children Served Directly	17	Number of Children Served Indirectly	
Number of Parents with Disabilities Served Directly		Number of Staff Participating	
Number of Children with Disabilities Served Directly		Number of Organizations Participating	
After Enrollment, Number of First Time Children with Substantiated Child Abuse Who Were Directly Served ¹			

Strategy: COS-P			
Number of Participants that identified as Female	8	Number of Participants that identified as Male	9
Number of Participants that Qualify for Resources (Medicaid, Title XX, and/or free or reduced lunch)			8

FAST

Strategy: FAST			
Number of Families Served Directly		Number of Families Served Indirectly	
Number of Children Served Directly		Number of Children Served Indirectly	
Number of Parents with Disabilities Served Directly		Number of Staff Participating	
Number of Children with Disabilities Served Directly		Number of Organizations Participating	
After Enrollment, Number of First Time Children with Substantiated Child Abuse Who Were Directly Served ¹			

Discovery Kids

Strategy: Discovery Kids			
Number of Families Served Directly		Number of Families Served Indirectly	
Number of Children Served Directly		Number of Children Served Indirectly	
Number of Parents with Disabilities Served Directly		Number of Staff Participating	
Number of Children with Disabilities Served Directly		Number of Organizations Participating	
After Enrollment, Number of First Time Children with Substantiated Child Abuse Who Were Directly Served ¹			

11. CHILDREN AND FAMILIES REACHED IN ROOTED IN RELATIONSHIPS

Directions: In the table below, please provide a summary of the children and families served as part of your Rooted in Relationships grant during the most recent 6 months (July-Dec 2019) reporting period. Include counts of for all children and families served, making sure to include children and families served for strategies that might also be listed above (for example, PIWI or PCIT, if these were funded using both Rooted in Relationships and Community Well-Being dollars). Also include Pyramid and other systems strategies that are included in your work plan. The counts should include any family or child that was active

at any point in this time period. Also, please complete Appendix A, Community Work Plan Updates – Rooted in Relationships.

See Appendix B – Definitions for complete definitions of terms used in the table below (e.g. “families served directly”, “families served indirectly”).

RIR Total/Summary of Children & Families Reached			
Number of Families Served Directly	135	Number of Families Served Indirectly	20
Number of Children Served Directly	187	Number of Children Served Indirectly	93

APPENDIX A –ROOTED IN RELATIONSHIPS WORKPLAN UPDATES

Directions: In the following section, please identify your work plan objectives and then describe your recent challenges, successes and next steps for each of the objectives identified in your work plan. Please focus on the work that has occurred during the current 6-month reporting period (i.e. July 1, 2019-December 31, 2019); in other words, no need to restate information provided in prior reports. If your community has more than three objectives, you can copy and paste below. If this is the first year of Rooted participation, please provide narrative related to planning and list “Rooted in Relationships Planning” as the Objective.

Objective 1: To continue to meet as a group to develop a more in-depth work plan for systems work around child development.
Accomplishments: Meetings have been happening and are scheduled. A unified detailed work plan was completed in December 2019 which included creating the mission/vision and connected this back to H3C. Rooted in Relationships is instrumental and active in the success of the Birth - 11 H3C subcommittee.
Challenges For much of the reporting period, the subcommittee was stalled in the development and revisiting of the work plan and mission. Maintaining membership involvement.
Next Steps Develop systems to improve public awareness Recruit additional members to attend the subcommittee

Objective 2: Improve community member’s knowledge of child development.
Accomplishments Pyramid module trainings were begun during the reporting period. Coach collaboration meetings bring together Rooted in Relationships, Sixpence CCP, Step Up to Quality, Infant/Toddler Initiative, Early Development Network and Grand Island Public Schools Special Education. This has maximized the community resources without

overwhelming providers.
Challenges
Next Steps
Continue offering pyramid trainings to additional providers from the community and coaches collaborative meetings.

Objective 3: Pyramid Model Implementation
Accomplishments
Two pyramid module trainings for providers were completed during the reporting period. One director/owner training and 3 provider collaboration meetings were held. Coaches have attended orientation. Two home providers are currently participating. Individuals outside of Rooted in Relationships have been connected and attended the trainings.
Challenges
Coaches are currently on the waiting list to attend the NTI conference.
Next Steps
Continue with pyramid module trainings, provider collaboration meetings, provider coaching and reflective coaching.

APPENDIX B – DEFINITIONS

EXAMPLE

RIR Total/Summary of Children & Families Reached			
Number of Families Served Directly	100	Number of Families Served Indirectly	200
Number of Children Served Directly	300	Number of Children Served Indirectly	400

Families: Families = Parents for reporting purposes. In the example above, the 100 “families” are actually 100 parents. This is the number of families who received services aimed at preventing child abuse and neglect during the reporting period. These services may be directed at specific populations identified as being at increased risk of becoming abusive and may be designed to increase the strength and stability of families, to increase parents' confidence and competence in their parenting abilities, and to afford children a stable and supportive environment. *Note:* You should not duplicate your counts. In other words, if you served 100 families in which there were 300 children, you would report 300 children in the child category and the 100 in the family category.

Number of Organizations Participating: The number of organizations represented by the staff actively participating in the design and delivery of a strategy.

Number of Staff Participating: The number of staff actively participating in the design and delivery of a strategy. Number of staff should almost always be greater than or equal to the number of organizations.

Served Directly: Children or families with whom there is **sustained and direct contact** with such as PCIT sessions, Community Response, Circle of Security-Parenting classes, and PIWI sessions. Also includes families and children served directly through Rooted in Relationships work. *Note:* PIWI strategies infused into different programs (for example, infused into home visitation, Head Start) can be counted as direct services only if carried out by certified trained person and if Nebraska Children/NCAPF Board evaluation measures are completed (i.e. CR/CYI Evaluation Packet, PIWI Evaluation Packet).

Served Indirectly: Children and families with whom there is **not sustained and direct contact**. Typically, this category applies to short-term activities with children and families. Children may be served indirectly through Rooted in Relationship work, and other example of families or children served directly are:

- Count of families that attend a health fair
- Count of children associated with the families above that attended a health fair
- Count of families that attended a training event
- Count of children associated with the families above that attended a training event
- For families participating in PIWI or PCIT, a count of children in the family other than the child actually participating. In other words, siblings of children in PIWI or PCIT are counted as served indirectly, because they are indirectly benefiting from their parent's participation in the service.

With Disabilities: Reflects field on the CR/CYI Participant Information Form where a parent (or therapist, in the case of PCIT) indicates the presence of a disability.